

# Guess Where



## Activity Instructions for Teachers

- 1.** Have each student pick a location on Earth, whether a city, state, town or country. Students should keep their choices secret from their classmates and tell only you.
- 2.** Have students do some basic research on the five themes of geography in relation to their locations and fill out the graphic organizer on the following pages. They'll find its absolute and relative location; its physical and human characteristics, ways that people there depend on, adapt to and modify their environment; how and why people, goods and ideas move there; and three regions in which it's located.
- 3.** Put up students' completed graphic organizers around the classroom, along with an anonymous list of all the locations they chose. Have students walk around and read each others' graphic organizers and, looking at the list of possible places, guess each location, based on the information from the worksheets. Each student can record their guesses on post-its and place them under the graphic organizers they think correspond to them.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Location

Absolute (coordinates of latitude and longitude): \_\_\_\_\_

Relative (what's it near?): \_\_\_\_\_

## Place

Physical Characteristics (landforms, bodies of water, climate, vegetation, animal life): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Human Characteristics (language, religion, way of life): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Human-Environment Interaction

How do people **depend** on the environment there? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How do people **adapt** to the environment there? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How do people **modify** the environment there? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **Movement**

How and why have people moved to there or away from there? \_\_\_\_\_

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How do goods, natural resources and ideas move to, from and around there? \_\_\_\_\_

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## **Region**

Three regions it is part of:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_