Sixth Grade Social Studies	Name	Period	Date	
<b>Cuban Revolution</b>				
In 1952	was elected as the pre	sident if Cuba		
He later turned his rule into a within Cuba.	, giving him	self all politica	al power	
During his leadership, U.S. investment in crops and factories were booming, especially in regards to production.				
Under Batista's rule the citizens of Cuba were unhappy with mass poverty along with poor and				
A man by the name of	led an uprising	g against Batis	ta.	
Because Batista was so unpopular woverthrow Batista's				
Castro improved some problems fac-	ced by Batista such as _		_ and	
During both and Fide buying land and building factories in			sses were	
All of the prosperity from Cuba cam total control of the		959 when Cast	tro seized	
He began by organizing a				
, ando	wned by Cubans and A	mericans beca	ime	
government property.				
The owned o	over 1 billion dollars' we	orth of busine:	ss/trade in	

Cuba at the time.

Sixth Grade Social Studies	Name	Period	Date		
Seizing property hurt bothinvestments and property.	and	business owners d	lue to lost		
Citizens of Cuba no longer had the	right to	against the			
Those who tried were sent to prison or death by firing squad.					
Cuban,, an	d	were shut down.			
The became the or	nly source for n	ews.			
Castro also confiscated American farmland, which was declared the property of the					
In response to Castro's takeover, the United States placed an economic on Cuba, which blocked the island's exports to American					
markets.					
Initially the Embargo hurt the Cuban economy because of the not being to the United States.					
The, who became fast friends with the new Cuban leadership, agreed to purchase its sugarcane as well as providing the Castro regime with and training.					
Although the Castro regime did provide improvements to education and healthcare, civil rights on the island were severely					
	Pro				
and Schools impro	ved				
Women and blacks became better		and had better job	S.		
Cons					
All property was seized including					

Sixth Grade Social Studies	Name	Period Date		
Most parts of people's lives we	re controlled by the	·		
Having an enemy of the United many Americans uneasy.	States only miles fr	om the Florida coast made		
To make things even worse Cuba allowed the (U.S.S.R.) to build a launching complex on the island, as well as house a substantial complement of intermediate and medium-range ballistic missiles capable of hitting large U.S. cities.				
Once U.S. intelligence found out about the missile launching complex a thirteenday standoff known as the unfolded.				
The Cuban Missile Crisis was th	e world's first	standoff.		
At the push of a button both countries could lose millions of lives worldwide.				
was the Soviet Premier (leader) at the time of the Cuban Missile Crisis.				
argued that the placement of missiles in Cuba were aimed at American cities only to counter the presence of American missiles in Italy and Turkey.				
Khrushchev also claimed the missiles were in response to the one year earlier.				
The disaster was a plan to take out Castro's regime by the of the United States.				
The CIA trained 1,400 Cubans military tactics and supplied them with and for the uprising.				
Within 2 days of the invasion, the invaders were badly outnumbered bytroops.				

Sixth Grade Social Studies	Name	Period Date			
Within 2 days all invaders surrendered.					
was th	e president of the United	States during the Cuban			
Missile Crisis.					
diffused the situ	ation through diplomatic	means ending the Cuban			
Khrushchev agreed to dismantle all Russian Missiles in Cuba and send them back to Russia.					
Although the administration diffused the situation through diplomatic means, the Cuba Missile Crises was arguably the closest the world – up to that point – had ever come to a					